Levene's Test

To test

Designed Experiment

$$\begin{array}{rcl} H_0 & = & \sigma_1^2 = \sigma_2^2 = \cdots = \sigma_k^2 \\ H_1 & = & \text{At least one pair of } \sigma^2 \text{ different} \end{array}$$

Test statistic

$$W = \frac{(n-k)}{(k-1)} \frac{SST_Z}{SSE_Z} = \frac{MST_Z}{MSE_Z}$$

where SST_Z and SSE_Z are the usual sums of squares evaluated for the new data z_{ij} where

$$z_{ij}=|x_{ij}-\overline{x}_i|.$$

If H_0 is true

$$\mathcal{N}\sim\mathsf{Fisher}\mathsf{-F}(k-1,n-k).$$

Designed Experiment

Example: PTSD Example (see handout). n = 45, k = 4.

F-statisticF = 3.046Critical Value $F_{0.05}(3, 41) \simeq 2.84$ $F_{0.025}(3, 41) \simeq 3.46$ $F_{0.01}(3, 41) \simeq 4.31$

Tables in McClave and Sincich give $F_{\alpha}(3, 40)$.

 \implies Reject H_0 at $\alpha = 0.05$ (p = 0.039).

BUT Levene's Test suggests that the assumption of equal variances is **NOT** valid.

Analysis of Variance Designed Why do we need the three assumptions ?

- independence
- Normality
- equal variances
- so that we can predict (under H_0) that

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F \sim \text{Fisher-F}(k-1, n-k)
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and complete the test (compute *p*-values and the rejection region).

But our hypothesis of interest is

 H_0 : No difference between treatments

Designed Experiments

Under this hypothesis, the treatment labels

SHOULD NOT MATTER !

i.e. we should be able to exchange the labels, and not notice any major difference in the test statistic.

This leads us to consider **permutation** or **randomization** tests.

i.e. we compute the test statistic for all possible relabellings consistent with H_0 , retaining the group sample sizes, and use these values to compute the rejection region.

Randomization/Permutation Tests

Analysis of Variance Designed Experiments Suppose that there are ${\it N}$ possible relabellings that give rise to test statistics

$$F_1, F_2, \ldots, F_N$$

Then the rejection region for significance level α is the interval to the right of

 $N(1-\alpha)$ th largest of the values F_1, F_2, \ldots, F_N

and the *p*-value is

$$\frac{\text{Number of } F_1, F_2, \dots, F_N \ge F}{N}$$

where

$$F = \frac{MST}{MSE}$$

is the true test statistic.

Designed Experiment

If the group sample sizes are n_1, n_2, \ldots, n_k then

$$N = \frac{n!}{n_1! n_2! \dots n_k!}$$

where

$$n! = n(n-1)(n-2)\dots 3.2.1$$

("*n* factorial") - potentially very large.

Designed Experiments

Example: PTSD Example.

$$k = 4, n = 45$$
 $(n_1 = 14, n_2 = 10, n_3 = 11, n_4 = 10)$

There are

$$\frac{45!}{14!10!11!10!} = 2.610 \times 10^{24}$$

possible relabellings: a very big number.

We compute $F = \frac{MST}{MSE}$ for each relabelling. For the real data, F = 3.046.

Analysis of Variance Designed **Example: PTSD Example (continued).** Using this approach, we compute for $\alpha = 0.05$ CRITICAL VALUE : $C_R = 2.844$

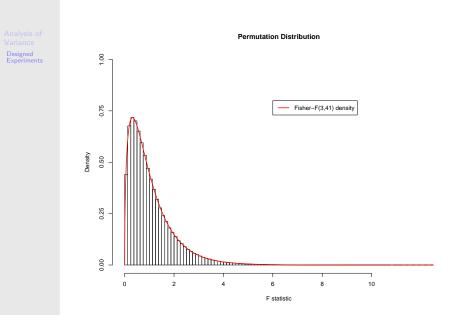
p-VALUE : p = 0.040

Compare this with the ANOVA F-test values

CRITICAL VALUE : $C_R = 2.833$ p-VALUE : p = 0.039

(using the Fisher-F(3,41) distribution.

Thus we obtain virtually identical results; but the randomization test does not need the assumptions of normality or equal variances.



Designed Experiments

Example: PTSD Example (continued).

Thus the null hypothesis (of equal means) is

REJECTED

under both procedures at the $\alpha = 0.05$ significance level.

In this case, the computations give similar conclusions. Here the truth or otherwise of the normality/equal variance assumptions **does not matter**.

Final Note on ANOVA F-test for a CRD

Analysis of Variance

Designed Experiments

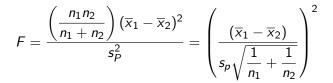
If
$$k = 2$$
, consider $F = MST/MSE$;

$$MST = \frac{1}{k-1} \sum_{i=1}^{k} n_i (\overline{x}_i - \overline{x})^2 = n_1 (\overline{x}_1 - \overline{x})^2 + n_2 (\overline{x}_2 - \overline{x})^2$$
$$= \frac{n_1 n_2}{n_1 + n_2} (\overline{x}_1 - \overline{x}_2)^2$$

$$MSE = \frac{1}{n-k} \sum_{i=1}^{k} \sum_{j=1}^{n_i} (x_{ij} - \overline{x}_i)^2 = s_P^2$$
$$= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$$

Therefore

Analysis of Variance Designed



Thus $F = t^2$, where t is the two-sample t-test statistic.

Thus if k = 2, the ANOVA F-test and the two sample *t*-test are **EQUIVALENT**

$$t \sim \text{Student-t}(n-2)$$

 $F \sim \text{Fisher-F}(1, n-2)$

and we must get the same conclusion (to reject H_0 or otherwise) using either statistic.