## MATH 204 - EXERCISES 1

## These exercises are not for assessment

The following questions relate to a **completely randomized design** (CRD) with k treatment groups. We use the following notation: let  $x_{ij}$  be the measured response for the jth unit in the ith group,  $n_i$  be the number of experimental units in the ith treatment group, and  $n = n_1 + \cdots + n_k$  be the total sample size. Then define

• the sample mean for treatment *i* 

$$\overline{x}_i = \frac{1}{n_i} \sum_{i=1}^{n_i} x_{ij}$$

• the ample variance for treatment *i* 

$$s_i^2 = \frac{1}{n_i - 1} \sum_{i=1}^{n_i} (x_{ij} - \overline{x}_i)^2$$

• the overall sample mean

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{k} \sum_{j=1}^{n_i} x_{ij}$$

• the Sum of Squares for Treatments (SST)

$$SST = \sum_{i=1}^{k} n_i (\overline{x}_i - \overline{x})^2$$

• the Sum of Squares for Error (SSE)

$$SSE = \sum_{i=1}^{k} \sum_{i=1}^{n_i} (x_{ij} - \overline{x}_i)^2$$

• the overall Sum of Squares (SS)

$$SS = \sum_{i=1}^{k} \sum_{j=1}^{n_i} (x_{ij} - \overline{x})^2$$

The data follow is based on a study by Darley and Latané (1968), designed to discover whether the presence of other people has an influence on whether a person will help someone in distress. The experimenter (a female graduate student) had the subject being tested wait in a room with either 0, 2, or 4 other people. The experimenter announces that the study will begin shortly and walks into an adjacent room. In a few moments the person(s) in the waiting room hear her fall and complain of ankle pain. The research question to be answered is whether the number of people in the waiting room influences the response time of the subject.

The **response variable** is the number of seconds it takes the subject to help the experimenter. The single **factor** is the number of other people in the waiting room, and there are three **factor levels** (0, 2 and 4).

Reference: Darley, J.M., and Latané, B. (1968). Bystander intervention in emergencies: Diffusion of resposibility. *Journal of Personality and Social Psychology*, 8(4), 377-383.

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The data observed in the study were as follows: measurements are in seconds.

Treatment		
0	2	4
25	30	32
30	33	39
20	29	35
32	40	41
	36	44

## 1. Using **two-sample** *t***-testing** compare in turn

- (a) Factor Level 0 with Factor Level 2
- (b) Factor Level 0 with Factor Level 4
- (c) Factor Level 2 with Factor Level 4

Assume population equal variances, and use a significance level of  $\alpha=0.05$  (and the table on page 896 of McClave and Sincich).

2. **The ANOVA F-test** for comparing the treatment means,  $\mu_1, \ldots, \mu_k$ , in k treatment groups in a CRD uses the two statistics

$$MST = \frac{SST}{k-1} = \frac{1}{k-1} \sum_{i=1}^{k} n_i (\overline{x}_i - \overline{x})^2$$

$$MSE = \frac{SSE}{n-k} = \frac{1}{n-k} \sum_{i=1}^{k} \sum_{j=1}^{n_i} (x_{ij} - \overline{x}_i)^2.$$

For testing

 $H_0$ :  $\mu_1 = \cdots = \mu_k$ 

 $H_a$ : At least two treatment means different

the test statistic is

$$F = \frac{MST}{MSE}$$

and if  $H_0$  is **true** 

$$F \sim \text{Fisher-F}(k-1, n-k)$$
.

The rejection region for the test with significance level  $\alpha$  is

$$F > F_{\alpha}(k-1, n-k)$$

where  $F_{\alpha}(\nu_1, \nu_2)$  is the  $1 - \alpha$  percentage point of the Fisher-F distribution with  $\nu_1$  and  $\nu_2$  degrees of freedom (see pages 899-905 of McClave and Sincich 10th Ed)

Use the ANOVA F-test to test for a difference in means between the k=3 treatments in the example above. Use  $\alpha=0.05$  (and the table on page 901 of McClave and Sincich).