

## Math 235 (Fall 2009): Assignment 4 Solutions

**1.1:** Let  $m = [a, b]$  and  $k$  be an integer such that  $a|k$  and  $b|k$ . Let  $q$  and  $r$  be integers such that  $k = mq + r$  and  $0 \leq r < m$ . Since  $a|k$  and  $a|m$ ,  $a|r$ . Similarly,  $b|r$ . But, by definition of  $m$ ,  $r$  has to be zero (why?). Hence,  $m|k$ .

**1.2:** Let  $d = (a, b)$ . We want to prove that  $m := \frac{ab}{d}$  is the  $lcm(a, b)$ . Notice that, since  $d|a$ , we can write  $m = \frac{a}{d}b$  and, hence,  $b|m$ . Similarly,  $a|m$ . Clearly  $m > 0$ .

It remains only to show that if  $k$  is a positive integer such that  $a|k$  and  $b|k$ , then  $m \leq k$ . Let us prove that  $m|k$  (i.e.,  $\frac{k}{m} \in \mathbb{Z}$ ).  $\frac{k}{m} = \frac{kd}{ab}$ . We know that  $d = ar + bs$ , for some  $r, s \in \mathbb{Z}$ . Thus,  $\frac{kd}{ab} = \frac{k(ra+sb)}{ab} = \frac{kr}{b} + \frac{ks}{a} = \frac{k}{b}r + \frac{k}{a}s$ . Since  $a|k$  and  $b|k$ ,  $\frac{k}{b}r + \frac{k}{a}s$  is an integer. Therefore,  $m|k$ . Hence,  $m \leq k$ .

**2.1:** It is easy to see that  $d := p_1^{n_1} p_2^{n_2} \dots p_k^{n_k}$  is a positive divisor of  $a$  and  $b$ .

Now suppose  $t$  is another positive divisor of  $a$  and  $b$ . Then,  $a = tu$ . If we use the fundamental theorem of arithmetic we can write  $a = p_1^{r_1} p_2^{r_2} \dots p_k^{r_k}$ ,  $t = p_1^{\alpha_1} p_2^{\alpha_2} \dots p_k^{\alpha_k}$  and  $u = p_1^{\beta_1} p_2^{\beta_2} \dots p_k^{\beta_k}$  ( $t$  and  $u$  do not contain other primes in their factorizations; why?). Hence,  $p_1^{r_1} p_2^{r_2} \dots p_k^{r_k} = a = tu = p_1^{\alpha_1 + \beta_1} p_2^{\alpha_2 + \beta_2} \dots p_k^{\alpha_k + \beta_k}$ . Now, by the uniqueness part of the fundamental theorem of arithmetic,  $r_1 = \alpha_1 + \beta_1$ ,  $r_2 = \alpha_2 + \beta_2$ , ... and  $r_k = \alpha_k + \beta_k$ . Hence,  $\alpha_1 \leq r_1$ ,  $\alpha_2 \leq r_2$ , ... and  $\alpha_k \leq r_k$ . Similarly  $\alpha_1 \leq s_1$ ,  $\alpha_2 \leq s_2$ , ... and  $\alpha_k \leq s_k$ . Hence,  $\alpha_1 \leq \min(s_1, r_1) = n_1$ ,  $\alpha_2 \leq \min(s_2, r_2) = n_2$ , ... and  $\alpha_k \leq \min(s_k, r_k) = n_k$ . Thus,  $t \leq d$ .

Therefore,  $d = (a, b)$ .

**2.2:** This follows from the previous item and 1.2.

**3:** This is true. The case  $n = 3$  is easy. Now suppose there is an integer  $n > 3$  such that there is no prime  $p$  satisfying  $n < p < n!$ . This implies that every number  $m$  such that  $m < n!$  is divisible by a prime  $q \leq n$ . Consider  $m = \prod q + 1$  (where the product is over all primes  $q \leq n$ ). Then  $m < n!$  (why?). So  $m$  must be divisible by a prime  $q_0 \leq n$ . Hence, by definition of  $m$ ,  $q_0|1$ , contradiction!

**4:** The prime numbers between 1 and 150 are: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97, 101, 103, 107, 109, 113, 127, 131, 137, 139, 149. The last prime used to sieve was 11 because  $\sqrt{150} \approx 12.2$ .

**5.1:** Suppose it is rational:  $\sqrt{2 + \sqrt{3}} = \frac{a}{b}$  for some integers  $a$  and  $b$ . Then, taking squares,  $2 + \sqrt{3} = \frac{a^2}{b^2}$ . And, then,  $\sqrt{3} = \frac{a^2}{b^2} - 2$  is rational. But  $\sqrt{3}$  is irrational (the proof of this is very similar to the proof of proposition 10.1.4).

**5.2:** Suppose it is rational:  $\sqrt{2} + \sqrt{3} = \frac{a}{b}$  for some integers  $a$  and  $b$ . Then, taking squares,  $5 + 2\sqrt{6} = \frac{a^2}{b^2}$ . And, then,  $\sqrt{6} = \frac{a^2}{2b^2} - \frac{5}{2}$  is rational. But  $\sqrt{6}$  is irrational (the proof of this is very similar to the proof of proposition 10.1.4).

**5.3:** Suppose  $\sqrt[3]{p} = \frac{a}{b}$  for some integers  $a$  and  $b$ . We may assume  $(a, b) = 1$ . Then,  $p = \frac{a^3}{b^3}$ . Hence,  $b^3 p = a^3$  (equation 1). This implies that  $p|a^3$ . Since  $p$  is a prime,

$p|a$ . Thus,  $a = pa_0$ . Using equation 1, we get  $b^3 = a_0^3 p^2$ . Therefore,  $p|b^3$ . Since  $p$  is a prime,  $p|b$ . This contradicts the fact that  $(a, b) = 1$  (because clearly  $p \nmid 1$ ).

**6:** For this exercise, all the relations will be on the set  $\mathbb{N}$ .

Let  $\Gamma = \{(0, 1), (1, 2)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a relation that does not satisfy any of the mentioned properties.

Let  $\Gamma = \{(n, n) | n \in \mathbb{N}\} \cup \{(0, 1), (1, 2)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a reflexive relation that is not symmetric nor transitive.

Let  $\Gamma = \{(0, 1), (1, 0)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a symmetric relation that is not reflexive nor transitive.

Let  $\Gamma = \{(n, m) | n, m \in \mathbb{N} \text{ and } n < m\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a transitive relation that is not reflexive nor symmetric.

Let  $\Gamma = \{(n, n) | n \in \mathbb{N}\} \cup \{(0, 1), (1, 2), (1, 0), (2, 1)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a reflexive symmetric relation that is not transitive.

Let  $\Gamma = \{(1, 1)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a symmetric transitive relation that is not reflexive.

Let  $\Gamma = \{(n, n) | n \in \mathbb{N}\} \cup \{(0, 1)\} \subseteq \mathbb{N} \times \mathbb{N}$ . This is a reflexive transitive relation that is not symmetric.

Finally,  $\Gamma = \mathbb{N} \times \mathbb{N} \subseteq \mathbb{N} \times \mathbb{N}$  is a relation that satisfies all the properties.

**7:** It is not symmetric (for instance,  $1|2$  but  $2 \nmid 1$ ) and is clearly reflexive ( $n = 1n$  for every integer  $n$ ) and transitive ( $b = ab_0, c = bc_0$  implies that  $c = a(b_0c_0)$ ).

**8.1:** Modulo 2,  $\overline{1001} = \overline{1}$ ,  $\overline{32} = \overline{0}$ ,  $\overline{35} = \overline{1}$  and  $\overline{7921} = \overline{1}$ . Hence,  $\overline{1001 * 32 + 35 * 7921} = \overline{1 * 0 + 1 * 1} = \overline{1}$ .

**8.2:** Modulo 102,  $\overline{101} = \overline{-1}$ ,  $\overline{100} = \overline{-2}$  and  $\overline{99} = \overline{-3}$ . Thus,  $\overline{101 * 100 * 99 - 67} = \overline{-1 * -2 * -3 - 67} = \overline{-6 - 67} = \overline{-73} = \overline{29}$ .

**8.3:** Modulo 8,  $\overline{7} = \overline{-1}$  and  $\overline{9} = \overline{1}$ . Therefore,  $\overline{7^{23} - 9^{24}} = \overline{-1 - 1} = \overline{-2} = \overline{6}$ .

**8.4:**  $\overline{2^2} = \overline{4}$ .

$$\overline{2^4} = \overline{(2^2)^2} = \overline{4^2} = \overline{16} = \overline{-3}.$$

$$\overline{2^8} = \overline{(2^4)^2} = \overline{-3^2} = \overline{9} = \overline{-10}.$$

$$\overline{2^{16}} = \overline{(2^8)^2} = \overline{-10^2} = \overline{100} = \overline{5}.$$

$$\overline{2^{32}} = \overline{(2^{16})^2} = \overline{5^2} = \overline{25} = \overline{6}.$$

$$\overline{2^{64}} = \overline{(2^{32})^2} = \overline{6^2} = \overline{36} = \overline{-2} = \overline{17}.$$

**8.5:**  $\overline{2^{66}} = \overline{2^{64} * 2^2} = \overline{(-2) * 4} = \overline{-8} = \overline{11}$ .